

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Lindsey Dever				
A0	Title:	Assistant Director of Institutional Research				
A0	Office:	Institutional Research, Planning, and Assessment				
A0	Mailing Address:	101 N. Merion Ave.				
A0	City/State/Zip/Country:	Bryn Mawr, PA 19010				
A0	Phone:	610-526-6599				
A0	Fax:	610-526-7450				
A0	E-mail Address:	ldever@brynmawr.edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 50px; text-align: center;">Yes</td> <td style="width: 50px; text-align: center;">No</td> </tr> <tr> <td style="text-align: center;">X</td> <td></td> </tr> </table>	Yes	No	X	
Yes	No					
X						
A0	If yes, please provide the URL of the corresponding Web page: https://www.brynmawr.edu/institutionalresearch/common-data-set-cds					

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	Bryn Mawr College
A1	Mailing Address:	101 N. Merion Ave.
A1	City/State/Zip/Country:	Bryn Mawr, PA 19010
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	610-526-5000
A1	WWW Home Page Address:	www.brynmawr.edu
A1	Admissions Phone Number:	610-526-5152
A1	Admissions Toll-Free Phone Number:	800-262-1855
A1	Admissions Office Mailing Address:	101 N. Merion Ave., Gateway Building
A1	City/State/Zip/Country:	Bryn Mawr, PA 19010
A1	Admissions Fax Number:	610-526-7471
A1	Admissions E-mail Address:	admissions@brynmawr.edu
A1	If there is a separate URL for your specify: _____	www.brynmawr.edu/admissions/apply

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	
A3	Men's college	
A3	Women's college	X

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen		385		
B1	Other first-year, degree-seeking		8		



Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	362
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	362
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	283
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	21
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	308
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	85%

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	366
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	366
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	279
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	20
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	0

B10	
B11	299
	82%

For Two-Year Institutions

2012 Cohort

B12	
B13 Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14 Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15 Completers of programs of less than two years duration (total):	
B16 Completers of programs of less than two years within 150 percent of normal time:	
B17	
B18	
B19	
B20	
B21 Total transfers to four-year institutions:	

2011 Cohort

B12	
B13 Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14 Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15 Completers of programs of less than two years duration (total):	
B16 Completers of programs of less than two years within 150 percent of normal time:	
B17	
B18	
B19	
B20	
B21 Total transfers to four-year institutions:	

Retention Rates

B22	
	94%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-

C1	Total first-time, first-year (freshman) men who applied	
C1	Total first-time, first-year (freshman) women who applied	2890
C1	Total first-time, first-year (freshman) men who were admitted	
C1	Total first-time, first-year (freshman) women who were admitted	1113
C1	Total full-time, first-time, first-year (freshman) men who enrolled	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	385
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for Fall 2015 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
	872	
C2	Number accepting a place on the waiting list	
	427	
C2	Number of wait-listed students admitted	
	0	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	
C4	X
C4	

C5

C5	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	1
C5	Foreign language	3
C5	Social studies	2
C5	History	2
C5	Academic electives	2
C5	Computer Science	
C5	Visual/Performing Arts	

C5

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Common Data Set 2015-2016

C8B

C8B
C8B
C8B

X

(International students)

X

(US Citizens/Perm Res)

C8C
C8C
C8C For admission
C8C

SAT essay

ACT essay



Common Data Set 2015-2016

C9	SAT Math	620	730
	SAT Writing	630	730
	SAT Essay		
C9	ACT Composite	28	32
C9	ACT Math	26	31
C9	ACT English	28	34
C9	ACT Writing	8	10

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	38.46%	34.41%	42.51%
C9	600-699	44.13%	47.77%	44.94%
C9	500-599	15.79%	17.00%	11.34%
C9	400-499	1.62%	0.81%	1.21%
C9	300-399			
C9	200-299			
	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	50.00%	69.86%	38.36%
C9	24-29	46.58%	28.77%	54.11%
C9	18-23	3.42%	1.37%	7.53%
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.0%	100.0%	100.0%

C10

C10	63%
C10	88%
C10	98% Top half = 100%
C10	2% bottom half = 100%
C10	1%

31%



C13

C13 Same fee:

C13 Free: X

C13 Reduced:

C13 Yes No

C13 Can on-line application fee be waived for applicants with financial need? X

C14 Application closing date

C14 Yes No

C14 Does your institution have an application closing date? X

C14 Application closing date (fall): 15-Jan

C14 Priority date:

C15 Yes No

C15

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):

C16

Early Decision and Early Action Plans

C21 Early Decision

C21 
C21

Yes

No

X

C21

C21

15-Nov

C21

15-Dec

C21

1-Jan

C21

1-Feb

C21

279

C21

140

C21

C21

C22



D. TRANSFER ADMISSION

Fall Applicants

- D1 Yes No
- D1 Does your institution enroll transfer students? (If no, please skip to Section E)
- D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
- D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men			
D2 Women	144	23	8
D2 Total	144	23	8

Application for Admission

- D3 Indicate terms for which transfers may enroll:
- D3 Fall
- D3 Winter
- D3 Spring
- D3 Summer
- D4 Yes No
- D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering
- D4 If yes, what is the minimum number of credits and the unit of measure? 1 Semester at accredited college/university
- D5 Indicate all items required of transfer students to apply for admission:
- | D5 | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|---|-------------------------------------|-------------------------------------|---------------------|-------------------------------------|--------------|
| D5 High school transcript | <input checked="" type="checkbox"/> | | | | |
| D5 College transcript(s) | <input checked="" type="checkbox"/> | | | | |
| D5 Essay or personal statement | <input checked="" type="checkbox"/> | | | | |
| D5 Interview | | <input checked="" type="checkbox"/> | | | |
| D5 Standardized test scores | | | | <input checked="" type="checkbox"/> | |
| D5 Statement of good standing from prior institution(s) | <input checked="" type="checkbox"/> | | | | |
- D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):
- D7
- D8
- D9
- | D9 | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|-----------|---------------|--------------|-------------------|------------|-------------------|
| D9 Fall | | 3/1 | 6/1 | | |
| D9 Winter | | | | | |
| D9 Spring | | 11/1 | 12/19 | | |
| D9 Summer | | | | | |
- D10 Yes No

Common Data Set 2015-2016

D10				X
D11				
D12			C	
D13			Number	Unit Type
D13			16	
D14			Number	Unit Type
D14			16	
D15			n/a	
D16			64.00	

D17 Describe other transfer credit policies: Most transfer students have to earn 96 hours of credit at Bryn Mawr. Students entering as juniors have to earn 64 hours of credit at Bryn Mawr.



G0 Please provide the URL of your institution's net price calculator:
<https://npc.collegeboard.org/student/app/brynmawr>

G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$47,640	\$47,640
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1			



G1



G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$450	\$450	\$450
G5	Other expenses	\$1,000	\$1,000	\$1,000

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	



H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$6,484,067
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	
H7	Other (specify): Statement of earnings from parents' employers	X

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	X (if applicable)
H8	Noncustodial PROFILE	X (if applicable)
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	Tax returns - 3/1
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		X
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	
H13	Scholarships and Grants	
H13	NEED-BASED:	
H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* **Academic advisement:**

Common Data Set 2015-2016

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level ()-7(hour.)] T47(he)-6(s)-7(uc)l848.(f)-7(or)-q

Common Data Set 2015-2016

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic:

Common Data Set 2015-2016

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

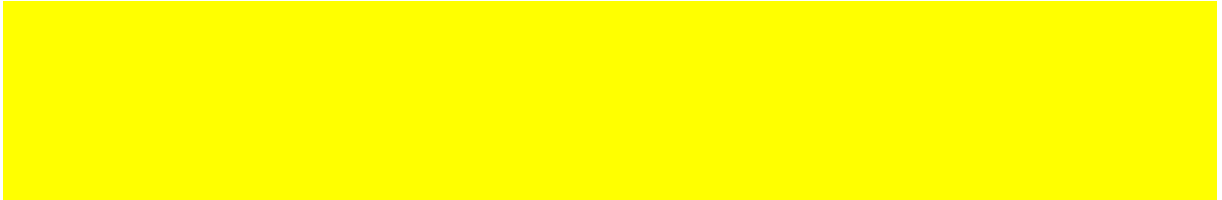
Master's degree: An award that requires the successful completion of a program of study of generally one or

Common Data Set 2015-2016

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission



applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with ESSAY component recommended
- SAT with or without ESSAY component accepted

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * students who transferred in.
- * money borrowed at other institutions.
- * parent loans

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

Exclude students who transferred into your institution. _____

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed



<p>a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>c) Institutional loan programs.</p>	%	\$
<p>d) State loan programs.</p>	%	\$
<p>e) Private alternative loans made by a bank or lender.</p>	%	\$